



## Aula Toledo

We were born in December 2008 and we have received students from over 20 different countries since. The Italians are the ones visiting us most: the Dutch and the Americans follow.

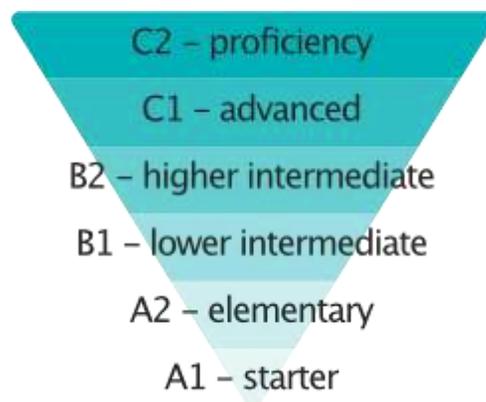
The type of students change according to the date: between February and May we receive high school students with their teachers; throughout the year we receive adult students, individually or in little groups, taking advantage of a full immersion language experience and choosing Toledo owing to its great history and art.

Though different, our students share one thing: they are eager to learn.

And we grow every day: last year over 1000 students attended ours courses (both intensive and long duration ones, depending on the time of the year).

Our Spanish courses are structured according to the **Common European Framework of Reference for Languages (CEFR)**.

The students progression is classified as follows:





## Students classification method

Before leaving, when you register, you are asked to answer the following question: **what is your level of Spanish?** Have you ever studied at Instituto Cervantes or some other official centre of Spanish? If the answer is yes, the lessons will be given in accordance with the knowledge of Spanish you have. If the answer is negative, you will have to do an entry test on our website (we can e-mail it to you if you prefer or you can do it in our school before starting the course) and we'll know your level of Spanish.

When you arrive you can fill in a form allowing us to know your needs, interests and the goals you want to reach thanks to our courses.

Every lesson lasts 50 minutes. Courses start on Mondays but you can register whenever you want; we can adapt the course to your needs. A class has no more than 6 students though school group classes might have up to 12 students.

## Tests

In addition to the entry test, throughout the courses, the progression of each student is constantly assessed and there is an exit test at the end of the course.

You can also evaluate your experience by filling in a form in order to help us improve the quality of our courses and activities.

## Learning objectives of the course

The Common European Framework of Reference for Languages (CEFR) establishes the language competence levels for Spanish and the general objectives for each of them. In addition to that our school has its own objectives. The **objectives** for each students are based on **3 dimensions: social, intercultural and independent student**. The Instituto Cervantes [Curricular Plan](#) states the objectives and contents for each dimension at any level; it's the reference document for us to plan and mould our courses .

## Courses learning contents and levels

We offer courses of Spanish from CEFR level A1 up to C2:

level	description
A1	Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.
A2	Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.
B1	Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.
B2	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
C1	Can understand a wide range of demanding, longer texts, and recognise implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.
C2	Can understand with ease virtually everything heard or read. Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.



## **How long does it take to learn Spanish well?**

It's difficult to answer this question as, in order to pass every level, we must consider several factors:

- The **motivation**, experience, approach and competence of the student.
- The **use and exposure** to the language outside the classroom.
- The **learning environment** (age, number of students per class....)
- The **methodology** used.
- Study** intensity and rhythm.

The organization of **our courses**:

**A1:** three progressive levels, 60 hours in total. The reference textbook is *Aula 1*.

**A2:** five progressive levels, 100 hours. The reference textbook is *Aula 2*.

**B1:** seven progressive levels, 140 hours. The reference textbooks are *Aula 3 and 4*.

**B2:** nine progressive levels, 180 hours. The reference textbooks are *Aula 5 and 6*.

**Level C:** For the students with a high level of proficiency and command, there is many a reference textbook; depending on the need, you can use: *El ventilador* (Difusión), *Etapas Plus* (Edinumen), *A debate* (Edelsa), *Dominio* (Edelsa), etc.



## Attendance and advancement certificate?

The **attendance certificate** we issue at the end of the course is a private certification and is not recognized officially. Along with the attendance certificate we issue an advancement one with the objectives of the level studied. It is a personal final report written by your teacher.

## DELE

Aula Toledo, as **CENTRE ACCREDITED BY INSTITUTE CERVANTES**, encourages, informs and prepares you for a **DELE (Diploma de Español como Lengua Extranjera)** certificate exam.

DELE is the Spanish language official certification and is **internationally recognized**. It enjoys a great reputation in public and private schools, and in the business sphere as well. In many countries, DELE certificate has been included as a complementary element in the assessment system and educational planning. DELE certificates can improve your career prospects and help you enter the educational system in Spain or other Spanish speaking countries.

[Here](#) you can check the exam dates and the registration procedure.



## Extracurricular activities

For any level we have **various afternoon activities** that can be done in the school, in the town or in nearby places outside the town.

Every Monday you'll find on the school noticeboard all the activities planned for the week: days, times, if the admission is **free or with fee...**

We offer the new students the chance to be taken for a town sightseeing walk; we offer tourist and cultural information in order to help them have a pleasant, interesting and exciting stay. Some activities are carried out under the tutorship of our staff. Minors (school groups) are always tutored.

Some example of free activity: sightseeing tour, or the route of the Unknown Heritage. You pay for the tourist card (7 monuments €10) or Cinema Club (€3).

The extracurricular activities can require a minimum level of Spanish (+A2) to be able to understand the leader (passive participation, such as a guided visit). In the case of a hands-on activity, if there is some essential explanation to be understood to do it and the students' level is under A2, the explanation can be provided in another language.

In general, activities are subject to no medical restriction, however it is necessary to communicate any allergy or pathology.